

SKRIPSI



**4CS ANALYSIS OF TEXTBOOK “BAHASA INGGRIS KELAS X”
FOR TENTH GRADE STUDENTS
PUBLISHED BY PUSAT KURIKULUM DAN PERBUKUAN**

**BY
NOOR KHAYATI
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**ENGLISH EDUCATION DEPARTEMENT
TEACHER TRAINING AND EDUCATION FACULTY
UNIVERSITAS MURIA KUDUS
2019**



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**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing
the Sarjana Program in English Education**

**By
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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2019**

MOTTO AND DEDICATION

MOTTO

“Let’s break the limits.” – Budi Waluyo



DEDICATION

This research is sincerely dedicated to:

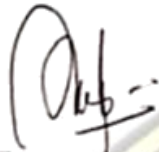
- The writers’ mom and dad
- Anyone who has helped in any ways

ADVISORS' APPROVAL

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Kudus, 16th of February 2019

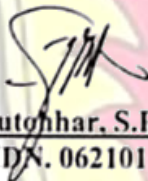
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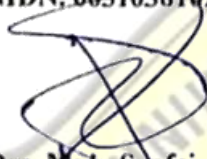
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Kudus, 8 March 2019


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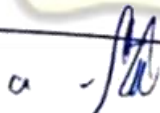
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Actually, this *skripsi* is far from perfect but the writer hopes that all the probably-existing good and flaws of this *skripsi* can be beneficial to the readers

Kudus, 20 February 2019

The Writer

Noor Khayati

ABSTRAK

Khayati, Noor. *Analisis 4Cs Pada Buku Paket “Bahasa Inggris Kelas X” Untuk Siswa Kelas X Diterbitkan Oleh Pusat Kurikulum Dan Perbukuan*. Skripsi. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: 1) Dra. Sri Endang Kusmaryati, M, (2) Mutohhar, S.Pd, M.Pd

Dalam pembelajaran bahasa inggris tidak bisa terpisahkan dari buku paket. Kita sekarang menghadapi abad 21 yang menuntut siswa untuk belajar bahasa inggris tidak hanya sebagai pelajaran namun juga sebagai persyaratan. Keahlian abad 21 diantaranya kerja sama, komunikasi, kreativitas dan berfikir kritis yang lebih dikenal sebagai 4Cs. 4Cs pada abad 21 sangat penting dimiliki untuk bisa berpartisipasi secara penuh dalam dunia global. Hal itulah yang menuntut buku paket bahasa inggris untuk bisa menyesuaikan dengan tantangan pada abad 21. Untuk memastikan buku paket telah siap menghadapi abad 21, maka perlu untuk mengevaluasi buku paket sesuai keahlian abad 21.

Tujuan dari penelitian ini adalah untuk mengidentifikasi pengembangan materi yang menunjukkan keahlian bekerja sama, keahlian berkomunikasi, keahlian berfikir kreatif dan keahlian berfikir kritis pada buku paket Bahasa Inggris kelas X oleh pusat kurikulum dan perbukuan.

Metode dari penelitian ini merupakan kualitatif deskriptif. Data yang digunakan yaitu kegiatan yang menyediakan 4Cs (Keahlian bekerja sama, berkomunikasi, berfikir kreatif dan berfikir kritis) pada buku paket Bahasa Inggris kelas X oleh pusat kurikulum dan perbukuan. Sementara sumber datanya adalah buku paket yang digunakan oleh kelas X SMA berjudul Bahasa Inggris kelas X oleh pusat kurikulum dan perbukuan.

Hasil penelitian ini menunjukkan bahwa kemampuan bekerja sama ditemukan sebanyak 36 kali pada kegiatan warmer, reading, vocabulary exercise, text structure, grammar review, speaking dan writing. Kemampuan berkomunikasi ditemukan sebanyak 74 kali pada kegiatan warmer, pronunciation practice, reading, vocabulary exercise, text structure, grammar review, speaking, writing dan further activities. Kemampuan berfikir kreatif ditemukan sebanyak 29 kali pada kegiatan warmer, speaking dan writing. Kemampuan berfikir kritis ditemukan sebanyak 100 kali pada kegiatan warmer, vocabulary builder, reading, vocabulary exercise, text structure, grammar review, speaking, writing, reflection.

Penulis menyampaikan saran; (1) kepada guru untuk lebih memperhatikan dalam memilih buku paket dan lebih kreatif dalam penerapan kemampuan abad 21 di kelas; (2) Kepada penulis buku paket untuk melakukan evaluasi kegiatan di buku paket dan meningkatkan kegiatan yang berhubungan dengan permasalahan

nyata pada abad 21; (3) kepada untuk melakukan penelitian tidak hanya mengevaluasi buku paket tetapi juga penerapan kemampuan abad 21 di kelas.

Kata kunci: kerja sama, komunikasi, berfikir kreatif, berfikir kritis



ABSTRACT

Khayati, Noor. 2018. *4cs Analysis Of Textbook Bahasa Inggris Kelas X For Tenth Grade Students Published By Pusat Kurikulum Dan Perbukuan*". Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (1) Dra. Sri Endang Kusmaryati, M, (2) Mutohhar, S.Pd, M.Pd

Learning English can not be separated from textbook. Nowadays, we faced with 21st century workplace that demands students to learn English not only as a subject but also as requirement. 21st century skills are including collaboration, communication, creativity and critical thinking known as the 4Cs. Having 4cs is important in 21st century to fully participate in today's global community. It demands the English textbook adapted with the challenge in 21st century. To make sure the textbook ready to welcome 21st century, it is a must to evaluate the textbook based on 21st century skill

The objectives of this research are to identify the material developments present collaboration skill, communication skill, creativity skill and critical thinking skill in *Bahasa Inggris Kelas X* for tenth grade students published by *pusat kurikulum dan perbukuan*.

The method of this research is descriptive qualitative. The data used is activities that present 4Cs (collaboration, communication, creativity and critical thinking skill) in "*Bahasa Inggris Kelas X*". Meanwhile the data source is English textbook used by tenth grader of senior high school entitled "*Bahasa Inggris kelas X*" published by *Pusat Kurikulum dan Perbukuan*.

The result of this research shows that collaboration skill is found 36 times in warmer, reading, vocabulary exercise, and text structure, grammar review, speaking and writing. Also Communication skill is found 74 times in warmer, pronunciation practice, reading, vocabulary exercise, text structure, grammar review, speaking, writing and further activities. And Creativity skill is found 29 times in warmer, speaking and writing. Also the Critical thinking skill is found 100 times in warmer, vocabulary builder, reading, vocabulary exercise, text structure, grammar review, speaking, writing, reflection.

The writer conveys suggestions; (1) to teacher to be aware in choosing English textbook and be creative to apply 21st century skill in the class; (2) to writer of textbook to evaluate the activity in this textbook and improve the activity with the real world or authentic problematic situations in 21st century; and (3) to further researcher to conduct studies not only the evaluation of textbook but also the implementation of 21st century skill.

Key words: Collaboration, Communication, Creativity, Critical Thinking

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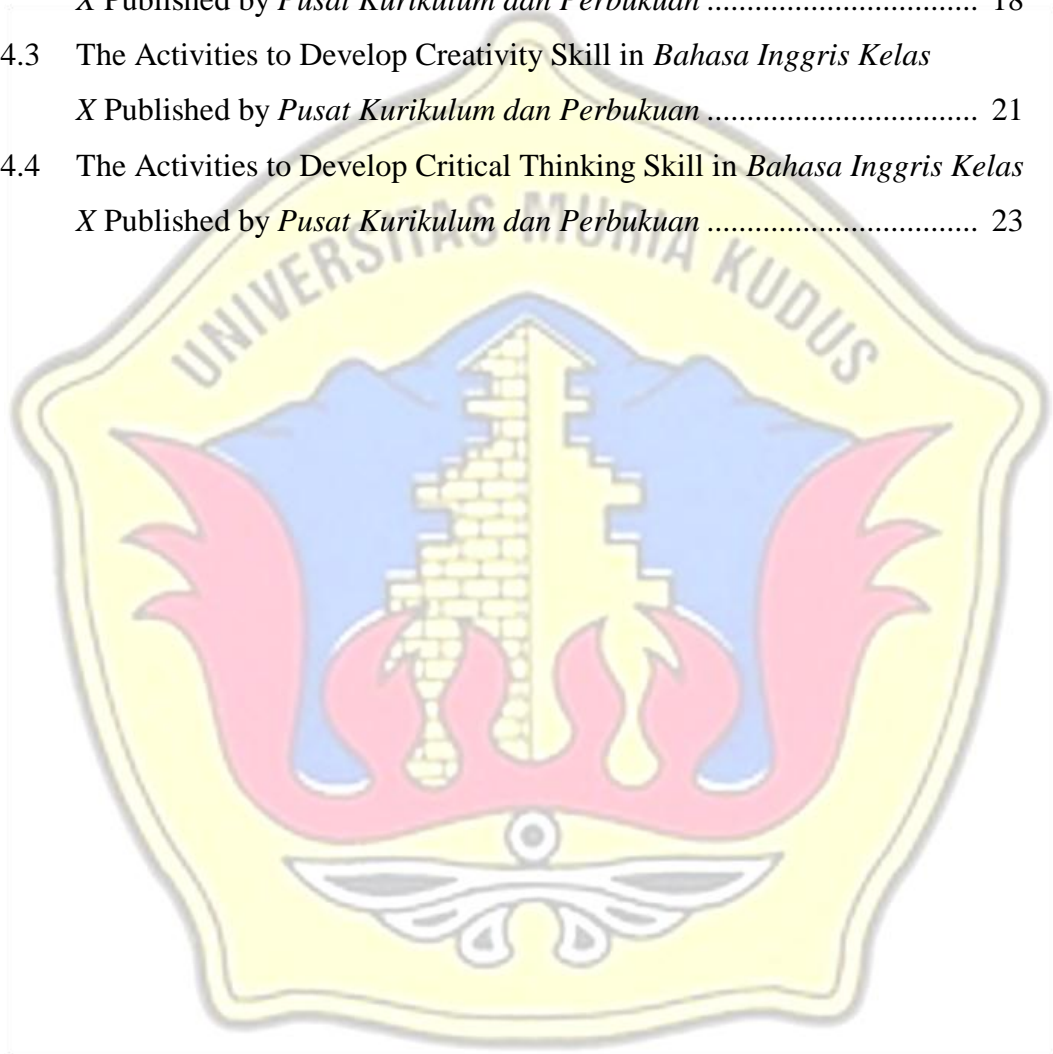
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